

PVUSD TECHNOLOGY INTEGRATION GRANT PROJECT SCORING RUBRIC

Score Levels	Aligned With Standards <i>Well designed project-based units focus on important learning objectives that are aligned with state standards.</i>	Curriculum Framing Questions <i>Asking intriguing, open-ended questions is an effective way to encourage students to think deeply and to provide them with a meaningful context for learning.</i>	Multiple Types of Assessment <i>Good projects are designed with the end in mind. This means starting with the goals, determining what students need to know, and then defining how to assess their understanding.</i>	Real-World Connections <i>Projects are relevant to students' lives and may involve community or outside experts who provide a context for learning.</i>	Technology Supports and Enhances Student Learning <i>With the help of technology, students can reach beyond the walls of the classroom by collaborating with distant classes through email and self-made Web sites, or presenting their learning through multimedia.</i>
3	The project has very clear objectives that align with state standards and focus on what students should know as a result of their learning.	The project contains guiding questions that pose big and enduring ideas that cross many disciplines. Students are challenged to dig deeper with subject-specific content questions that focus on standards and objectives.	Clear expectations are defined in the project and are revisited with multiple checks for understanding using varied assessment methods.	Students will be involved in problem-solving investigations or other meaningful tasks that will help answer the Curriculum Framing Questions and establish connections to life outside the classroom by addressing real-world concerns?	Students have access to different types of technology, which are used to support the development of thinking skills, content expertise, and creation of final products.
2	The project aligns with state standards and includes some opportunities for students to demonstrate their leaning of some but not all of the standards addressed.	The project's curriculum framing questions challenge students with enduring ideas that focus on only one subject area.	Expectations are not quite clearly defined but there are multiple checks for understanding that use one or two types of assessment.	Students will be involved in problem-solving investigations or other meaningful tasks. But these tasks may not help answer the Curriculum Framing Questions	The project includes the use of some technology that supports the development of thinking skills, content expertise, and creation of final products in only a limited way.
1	The project objectives are aligned with state standards, but there is no clear way for students to demonstrate their understanding of the content standards addressed.	The projects curriculum framing questions do not challenge students to dig deeper into the subject area or content standards addressed.	Expectations are not clearly defined or there are not multiple checks for understanding with varied assessment methods.	The project contains some problem solving investigations and other activities that contain only minimal connections to life outside the classroom by addressing real-world concerns?	The project includes the use of some technology that does not support the development of thinking skills or content expertise.
0	The project objectives do not align with any of the state content standards.	The project does not contain any curriculum framing questions.	The project does not include expectations that guide student assessment.	The activities outlined in the project are not made meaningful by establishing connections to life outside the classroom.	The project does not include the use of any technology at all.
	Content Standards Score=_____	Curriculum Questions Score=_____	Assessment Score=_____	Real-World Score=_____	Technology=_____